

2025 annual report to the Community

McKay Children's Centre

McKay Children's Centre number: 6525

Partnership: South East Coast & Vines



Preschool director:

Kylie Tull

Kylie Tull

Date of endorsement:

13/03/2026



Context Statement

Information about McKay Children's Centre is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Governing Council Report

Governing Council Chairperson Report 2025

Tahlia Mullen

Firstly, I want to sincerely thank our governing council committee members for their dedication and hard work over the past year. Their teamwork and loyalty to McKay Children’s Centre have contributed to progressing positive initiatives. Thank you for volunteering your time to help shape our children’s learning experiences and support McKay staff.

We had a successful year in 2025, which has set up 2026 to be an exciting time at the centre:

- We successfully had a feasibility study completed and Governing Council members allocated \$300,000 to building works, which will now ensure our outdoor learning area construction can commence. This will create a space for learning that is engaging, practical and enjoyable for children and staff.
- We approved the installation of a new wall at our centre’s entry to promote the safety and privacy of our children and families.
- We have continued to advocate for departmental support for redevelopment of our building, which has now been identified as a high priority for works to be completed before 3yo Kindy rolls out in 2027.
- We increased our early childhood staff wages to be above award rate, in an aim to support staff retention and job satisfaction.
- Our fundraising efforts (arts festival, hot cross buns) raised \$1,181.10 which will go towards the purchase of resources. We still have our 30year celebration aprons fundraiser to come but unfortunately couldn’t have these printed in time for 2025.

In addition to the above, we successfully planned and held our Centre’s 30 year celebration in November, which was a great day out for all. We also acknowledged Kathia’s 30 years of service to McKay Children’s Centre and the positive impact she had made on our local families early learning years.

Preschool Attendance

	Term 1	Term 3
--	--------	--------

2022 centre	69.1%	71.7%
2023 centre	88.8%	81.8%
2024 centre	88.4%	79.9%
2025 centre	85.1%	75.2%

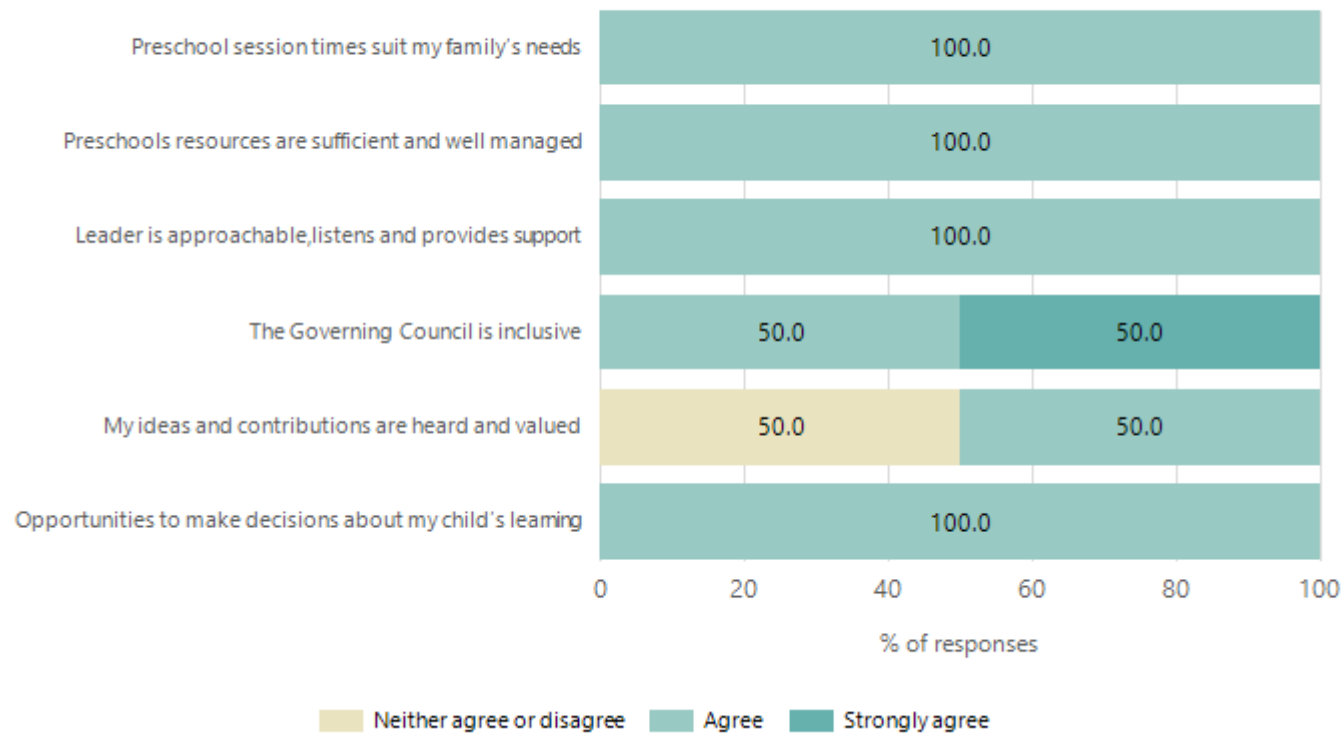
Based on preschool sessions attended during a two-week reference period in Term 1 and Term 3. The table represents the proportion of hours attended out of total hours enrolled (booked). Data Source: Department for Education attendance data.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills.

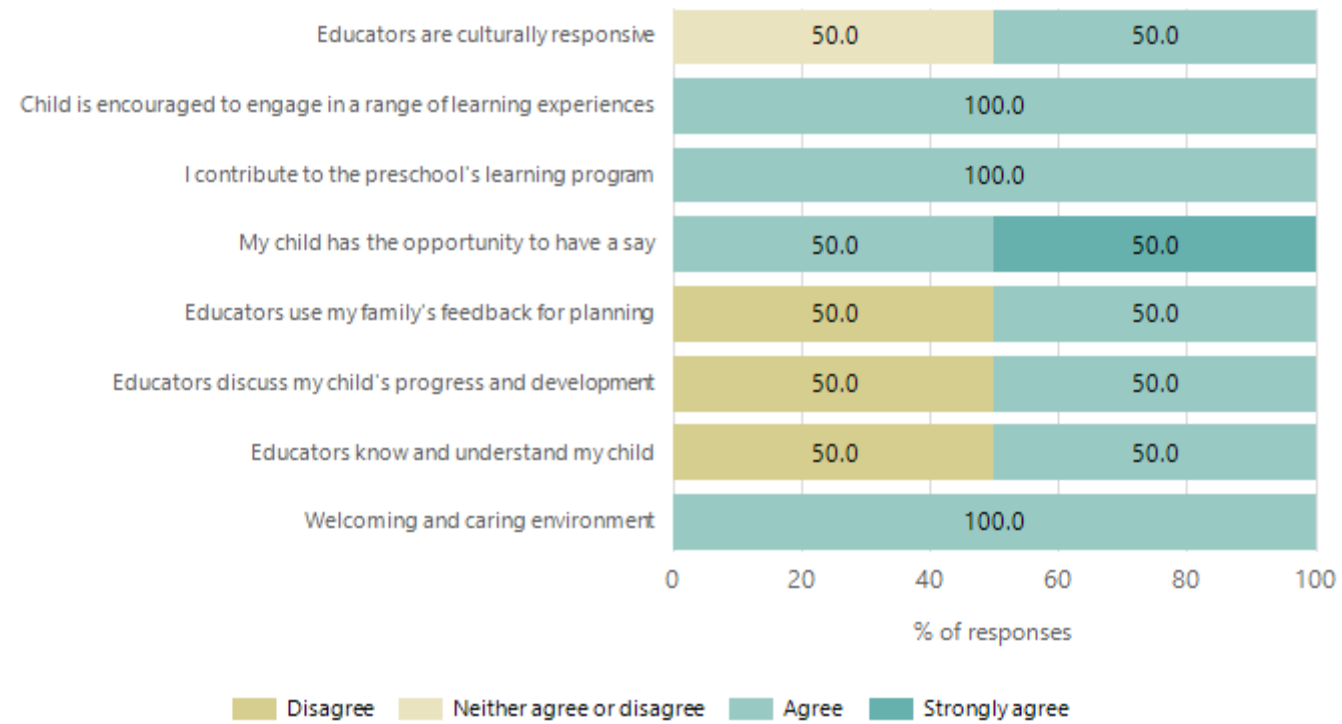
Preschool Family Opinion Survey

Governance, Leadership and Management



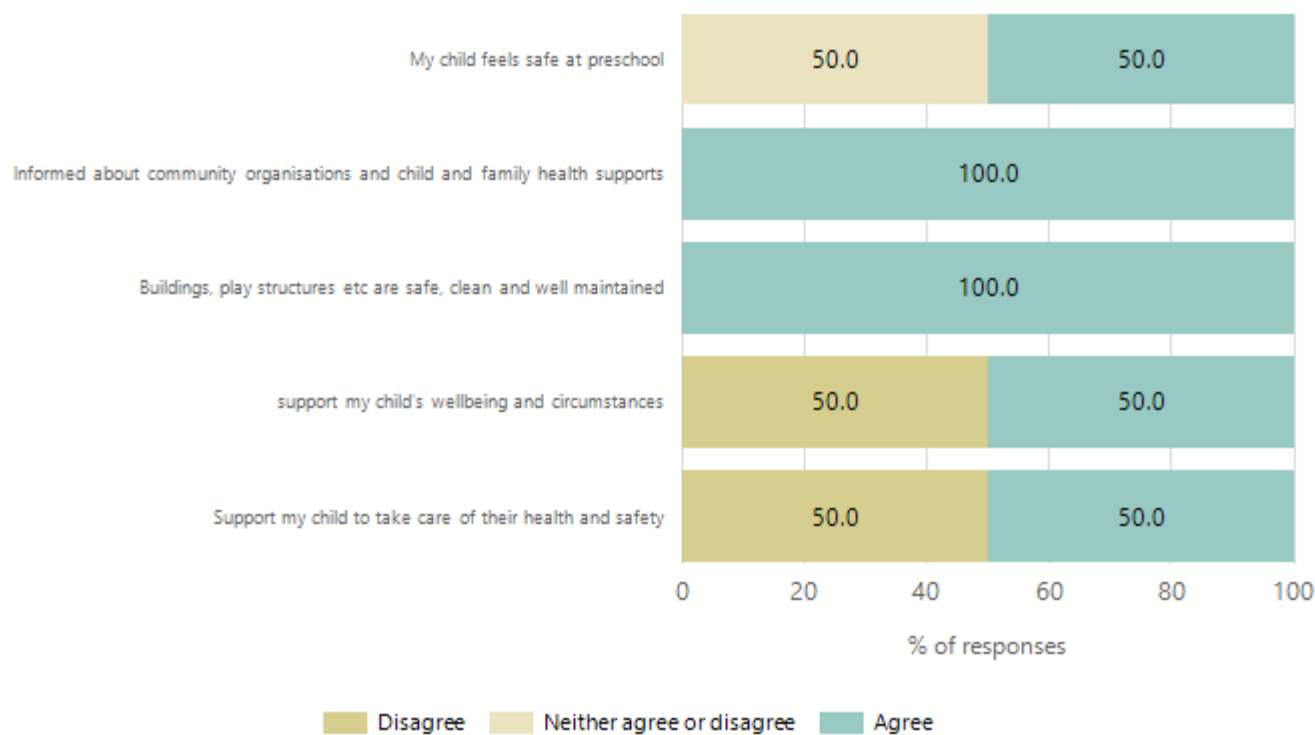
Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

Quality of Teaching and Learning



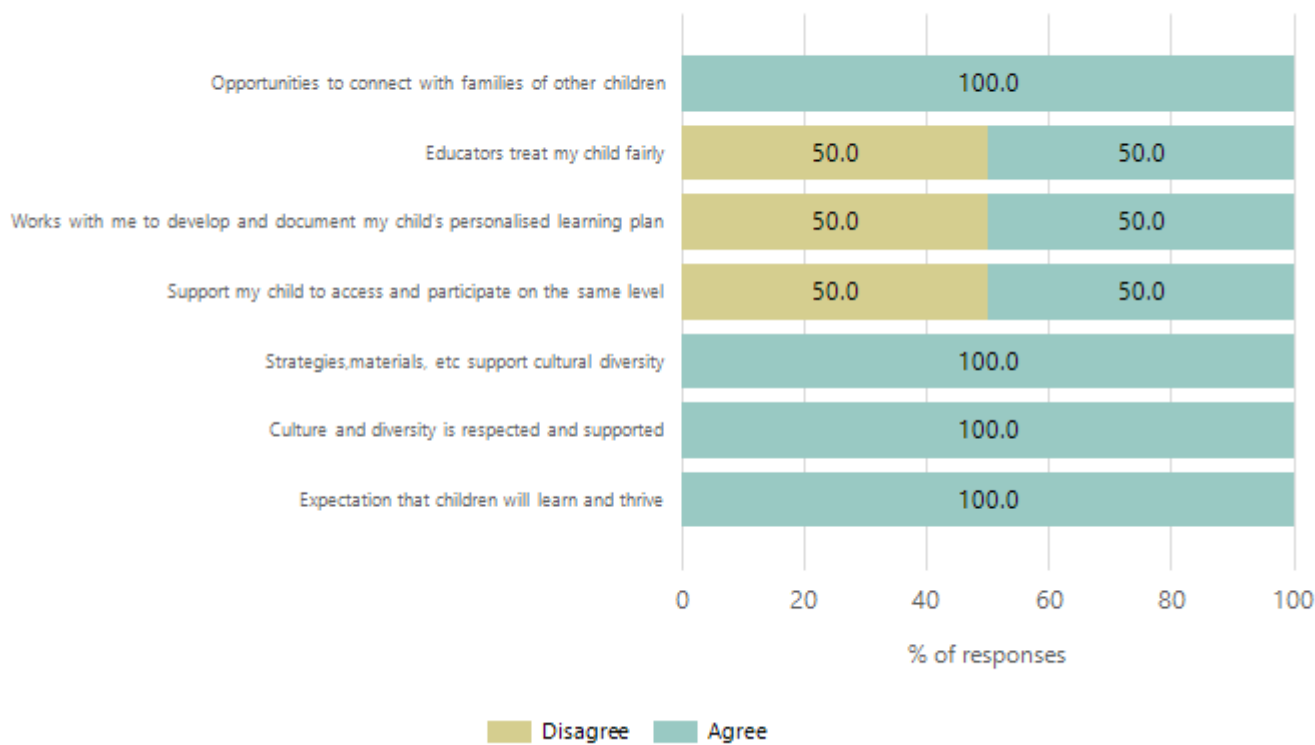
Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

Safety, Health and Wellbeing



Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

Support and Inclusion



Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

Destination Schools

Feeder Schools (Site number - Name)	2023	2024	2025
0197 - Kalangadoo Primary School		3.2%	3.0%
0763 - Penola Primary School	12.5%	51.6%	51.5%
9059 - Mary MacKillop Memorial School		9.7%	24.2%
9999 - Unknown	87.5%	35.5%	21.2%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2025.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	1.6	0.0	0.5
Persons	0.0	2.0	0.0	1.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	0
Grants: Commonwealth	0
Parent Contributions	\$9,141.05
Fund Raising	\$103.00
Maintenance contributions from Childcare program	\$1,577.62
Director release funded from Childcare program	\$12,155.60

Data Source: School supplied data.